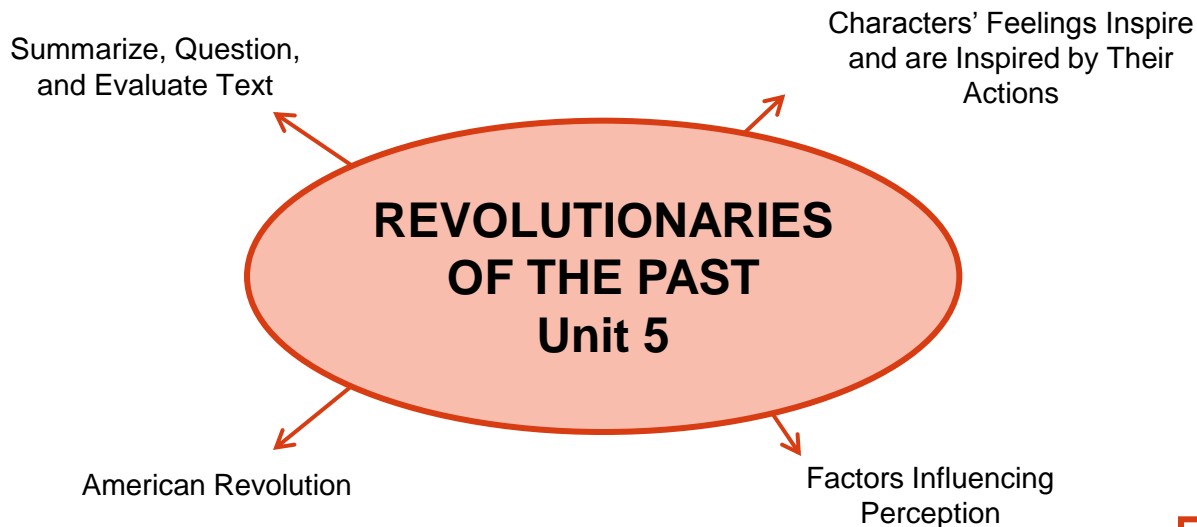


# LANGUAGE ARTS

## GRADE FIVE - UNIT 5 – REVOLUTIONARIES OF THE PAST



### Essential Understandings/Learning Goals:

**CC.5.RL.6** Describe how a narrator's or speaker's point of view influences how events are described.

**CC.5.RI.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

**CC.5.RI.6** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

**CC.5.RI.9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

**CC.5.W.2 a,b,d** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**a.** Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings, illustrations, and multimedia when useful to aiding comprehension.)

**b.** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

**d.** Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CC.5.L.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

### Content Vocabulary:

Point of view  
Informative/explanatory texts  
Contrast  
Addition  
Author's purpose  
Conclusion  
Cause  
Effect  
Transition words  
Compare  
Topic  
Relationships  
Interactions  
Integrate  
Account  
Evidence  
Logical relationships  
Conclusion